

Parent ED: Literacy Night

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Agenda

- Goal of the Evening
- Reading Progression
- Questioning Strategy
 - Why it's important?
 - What does it look like?
- Questions

Goal of the Evening

- Parents will leave the event learning questioning strategies to use at home with your child and an understanding of how this skill fits into a larger literacy development.

Reading Progression

Summarizing
Predicting
Questioning
Also:
• Main Idea
• Inference
• Cause & Effect
• Compare & Contrast

Oral-Language and Vocabulary Development

Advanced Comprehension Skills
Expository and Narrative

Clarifying
Expository and Narrative

Word,
Sentence,
Paragraph
Levels

Accuracy
Automaticity
Rate
Smoothness
Phrasing
Expression

Fluency

**Decoding/Word
Recognition**

Sound Blending
Word Structure
Chunking
Sight Words

Letter-Sound
Correspondence
Phonemic
Awareness

LSA
PA

Why ask questions?

- Helps children understand what the story or text is about
- Encourages children to talk about their insights
- Invites adults to share ideas with children
- Helps children explain their thoughts
- Should be done with literature and informational texts

Asking Questions

- Before, during and after your child reads the book, ask open-ended rather than “yes/no” questions.

Asking Questions

- To encourage thoughtful answers, ask questions:
 - Before Reading:
 - What do you think this story will be about? Why?
 - What kind of book might this be?

Asking Questions

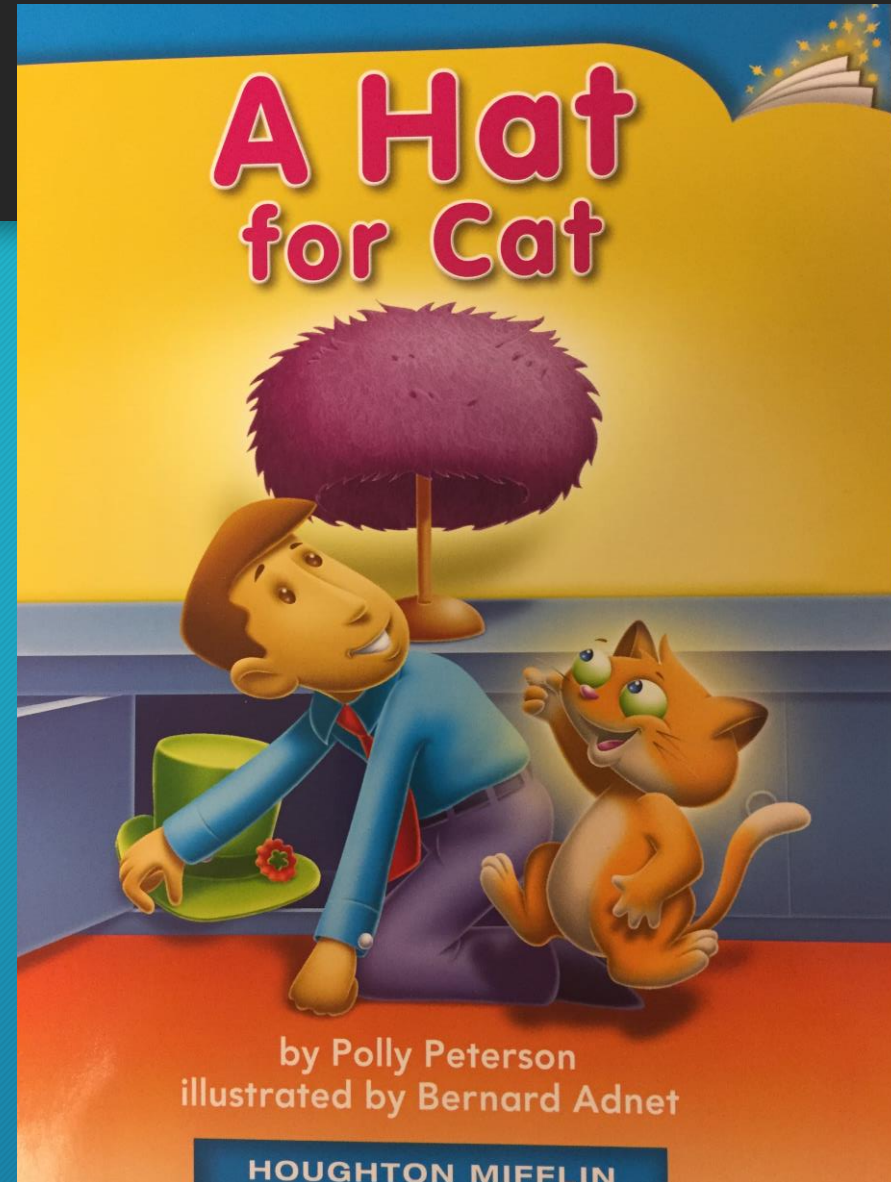
- To encourage thoughtful answers, ask questions:
 - During Reading
 - What do you think will happen next?

Asking Questions

- To encourage thoughtful answers, ask questions:
 - After Reading:
 - What did you like most about the story?
 - What did you like least about the story?
 - Can you show me where _____ happened in the story?
What is your evidence?
 - What character interested you? Why?

Questioning in Action

- See it in action!



Student Examples

Name _____

Date _____

A Hat for Cat

What do you learn about Cat from how he acts in the story? Write about what you think. Explain your answer.



he wantid a
hat to sleep
in. he didnt
giv up until he
finds the first
hat

Student Examples

Name _____ Date _____

Graphic Organizer 1

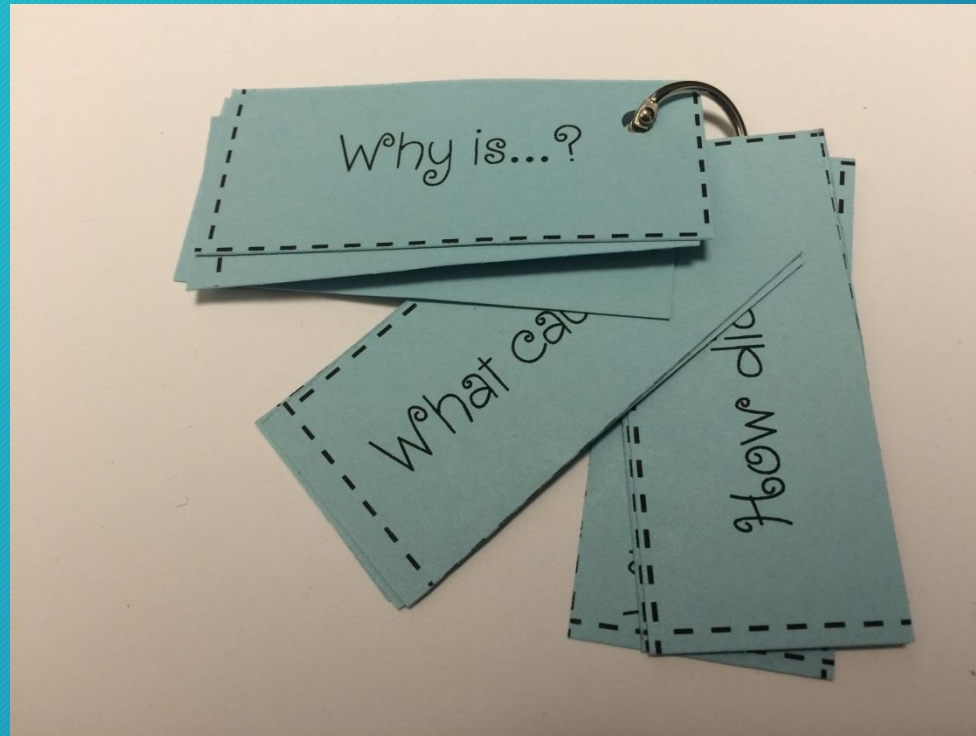
Story Map:

Title a Hat for cat

Setting Hat Shop	Characters the cat and man
Plot	
Beginning the cat looks for hats but can't find one	
Middle the cat finds the hat	
End he steps in the hat	

Take Home Materials

- With your question stem ring, read a text and ask your child questions before, during and after they read at home!



Depth of Knowledge Questions

DOK Question Stems

<p>DOK 1</p> <ul style="list-style-type: none"> • Can you recall ____? • When did ____ happen? • Who was ____? • How can you recognize ____? • What is ____? • How can you find the meaning of ____? • Can you recall ____? • Can you select ____? • How would you write ____? • What might you include on a list about ____? • Who discovered ____? • What is the formula for ____? • Can you identify ____? • How would you describe ____? 	<p>DOK 2</p> <ul style="list-style-type: none"> • Can you explain how ____ affected ____? • How would you apply what you learned to develop ____? • How would you compare ____? Contrast ____? • How would you classify ____? • How are ____ alike? Different? • How would you classify the type of ____? • What can you say about ____? • How would you summarize ____? • How would you summarize ____? • What steps are needed to edit ____? • When would you use an outline to ____? • How would you estimate ____? • How could you organize ____? • What would you use to classify ____? • What do you notice about ____?
<p>DOK 3</p> <ul style="list-style-type: none"> • How is ____ related to ____? • What conclusions can you draw ____? • How would you adapt ____ to create a different ____? • How would you test ____? • Can you predict the outcome if ____? • What is the best answer? Why? • What conclusion can be drawn from these three texts? • What is your interpretation of this text? Support your rationale. • How would you describe the sequence of ____? • What facts would you select to support ____? • Can you elaborate on the reason ____? • What would happen if ____? • Can you formulate a theory for ____? • How would you test ____? • Can you elaborate on the reason ____? 	<p>DOK 4</p> <ul style="list-style-type: none"> • Write a thesis, drawing conclusions from multiple sources. • Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment. • Write a research paper on a topic. • Apply information from one text to another text to develop a persuasive argument. • What information can you gather to support your idea about ____? • DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument. • DOK 4 requires time for extended thinking.

Questions?

